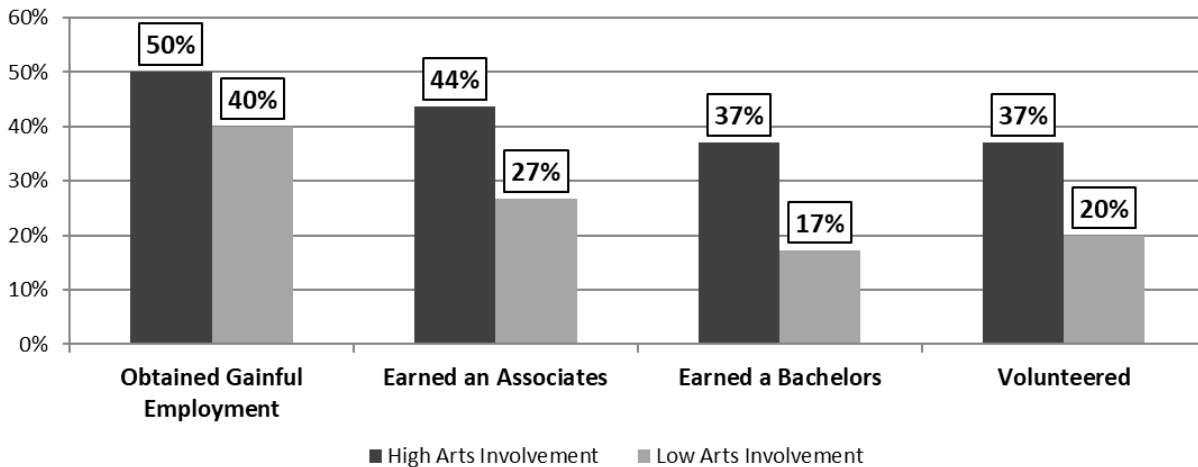




### Arts Facts . . . Advantages of Arts Learning Continues over Time

Students from low-income backgrounds who are highly engaged in the arts are more than twice as likely as their peers with low-arts involvement to earn a bachelor's degree.

## High Arts Involvement Among Students From Low-Income Backgrounds is Related to Finding a Better Job, Earning Degrees, and Volunteering



In the late 1990s, UCLA education researcher, Dr. James Catterall, analyzed data from the National Educational Longitudinal Survey—a study of 25,000 secondary school students—over four years. He found significant connections between high involvements in arts learning and general academic success.

In 2009, Catterall analyzed 10 additional years of data for the exact same cohort of students, now aged 26. The results strongly connect arts learning with continued success in academics and in life.

- The study found significant advantages for “arts engaged low-socioeconomic status [low-SES] students” in college-going and types of employment as well as strong advantages in volunteerism and voting.
- Employment for the arts students included better jobs with higher pay, more responsibility, more promotion opportunity, and more employee satisfaction.
- Catterall concluded that the benefits to arts-engaged students are measurable and unparalleled. He states: “In the annals of education research, it is hard to find average performance or outcome statistics reported for low-SES students that exceed such measures for the entire population.”

Source: Catterall, James S. (2009). *Doing Well and Doing Good by Doing Art: The Effects of Education in the Visual and Performing Arts on the Achievements and Values of Young Adults*.